

Blue Valley Language Chinese Immersion Proficiency Targets

The proficiency targets are adapted from the Proficiency Guidelines of the American Council on the Teaching of Foreign Languages. They are a description of what individuals can do with language in terms of speaking, writing, listening, and reading in real-world situations in a spontaneous and non-rehearsed context.

Grade	Listening	Speaking	Reading	Writing
K	Novice Mid	Novice Low	Novice Low	Novice Low
1	Novice Mid	Novice Mid	Novice Mid	Novice Low
2	Novice Mid	Novice Mid	Novice Mid	Novice Mid
3	Novice High	Novice High	Novice Mid	Novice Mid
4	Novice High	Novice High	Novice High	Novice Mid
5	Intermediate Low	Intermediate Low	Novice High	Novice High
6	Intermediate Low	Intermediate Low	Novice High	Novice High
7	Intermediate Low	Intermediate Low	Intermediate Low	Novice High
8	Intermediate Mid	Intermediate Mid	Intermediate Low	Intermediate Low

Novice Low	
Use memorized words & phrases Simulate practiced situations Greet others Recognize words I have heard before Answer yes/no questions Ask some simple questions	"The Parrot"
Novice Mid	
Combine different words and phrases Introduce myself Talk about my friends, family and things that interest me Give time, date and weather information Simple, but full sentences Ask more kinds of questions	"The Detective"
Novice High	
Speak confidently on practiced subjects Provide information using words, phrases and short sentences Give opinions on things I like or dislike Connect sentences with some conjunctions Interpret main ideas Direct conversations in new directions	"The Guide"

Intermediate Low	
<p>Speak confidently in complete sentences</p> <p>Create with language</p> <p>Answer open-ended questions</p> <p>Describe things in detail</p> <p>Give and support opinions</p> <p>Ask appropriate follow-up questions</p> <p>Using lots of different language and using it correctly</p>	<p>“The Creator”</p>
Intermediate Mid	
<p>Speak confidently using series of extended, connected sentences</p> <p>State my viewpoint on familiar topics and support my opinion</p> <p>Describe, explain, and compare</p> <p>Interact with other to meet my needs</p> <p>Exchange preferences, feelings, or opinions and provide basic advice on familiar topics</p>	<p>“The Explainer”</p>